## ST.JOSEPH'S COLLEGE FOR WOMEN (AUTONOMOUS), VISAKHAPATNAM

Time 3 Hrs/Week LIFE SPAN DEVELOPMENT – I Max. Marks : 100

#### **OBJECTIVES:** To enable students to

- Acquire information on Development at various stages of the life cycle up to late childhood.
- Become familiar with different types of behavioral patterns of childhood and to understand the child
- To compare developmental changes during early and late childhood.

#### **COURSE:**

# UNIT I: Early Childhood (2-5 yrs):

- a. Characteristics of Early Childhood
- b. Physical and Motor Development Heights and Weights, factors influencing, importance of, and classification of skills.
- c. Language Development stages of, components of speech, factors influencing, essentials of speech.
- d. Emotional development characteristics of children's emotions, common emotions.
- e. Social Development common social and unsocial behaviour patters, early childhood experiences.
- f. Cognitive Development Characteristics irreversibility, centration, egocentrism, concreteness;

### UNIT II: Late Childhood (6-12yrs):

- a. Characteristics of Late Childhood
- b. Physical and Motor Development Heights and Weights, Body proportions, skills.
- c. Language development Improvement in speech
- d. Emotional Development patterns of emotional expressions
- e. Social Development characteristics of gang, importance sociometry
- f. Cognitive development characteristics decentration, reversibility, animism, egocentrism classification, seriation.
- g. Moral Development Stages of types of discipline, essentials of discipline.

### UNIT III: Care of the child - early and late childhood

- a. Food pattern
- b. Care of teeth, ears, eyes.
- c. Prevention of accidents at home and outside.
- d. Behavior Problems Thumb sucking, nail biting, enuresis, temper tantrums causes, remedial measures.

## UNIT IV: Play

- a. Importance, values of play
- b. Types of play
- c. Theories of play
- d. Characteristics of children's play
- e. Variations in play

### **UNIT V:** Personality Development – Erikson & Freud Theories Defense Mechanisms.

## **REFERENCES:**

- 1. Baltes P.B.Sohie R.W., Life Span Developmental Psychology, Personality and socialization Academic Press, New York, 1973.
- 2. Brodzinsky D, Ambren S.R., Life Span Human development, Holt Rinehart, 1979.
- 3. Rogers W., The Psychology of Adolescence Prentice Hall, 1976.
- 4. Chadbe S.P., Adolescent Psychology, Vikas Publishers, 1983.
- 5. Stotzheland H., The Psychology of Human Development.
- 6. Parker R.D., The Preschool in Action: Exploring early childhood programmes today Albpr and Dacon 1972.
- 7. Graval J.S., Early Childhood Education, National Corporation, Agra 1984.

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## ST.JOSEPH'S COLLEGE FOR WOMEN (AUTONOMOUS), VISAKHAPATNAM

Time:2 Hrs/Week LIFE SPAN DEVELOPMENT – I Max. Marks : 50

#### **PRACTICALS**

**OBJECTIVES:** To enable the students to

1. Acquire skills of measuring and recording various developments of children during childhood and adolescence.

2. Learn indigenous toy - making.

#### **COURSE:**

**UNIT – I**: Visits to School, crèches and orphanages

**UNIT – II** : Physical development – Anthropometric measurements – comparison of different age groups ( 2 -12 years) sex and socio economic status.

**UNIT – III**: Motor skills – play habits and hobbies of school children, Social and emotional development of school children.

**UNIT – IV** : Sociogram and Behavioral problems – a case study – childhood / adolescence

UNIT - V
: Preparation of Soft toys & indigenous toys for different age groups (minimum 3)
Play activities with and without equipment ,Creative Activity suitable for children of different age groups (minimum 5 to be recorded)

#### **REFERENCES:**

- Developmental Psychology A life Span Approach by Hurlack E.B., Tata McGraw Hill. Book Co.Ltd., New Delhi, 1981.
- 2. A Text Book of Child Behavior and Development by Kuppuswamy B. Konark Publishers Pvt. Ltd., Delhi, 1990 .
- 3. A Text book of Child Development by Devadas R.P., Jaya, N., Mc Millan India Ltd., Delhi, 1984.

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